

CPM-II – Dr. Stall’s students

Fall, 2012

Final write-up should include:

1. Complete Senior Health Assessment summary report.
2. Coherent, narrative summary of the evaluation of your patient, including Senior Health Assessment positive and negative findings, opportunities to improve his/her quality of life, and other observations important to their health and well-being.
3. Description of how this class changed your knowledge base and likely approach to older patients during your medical career. Include specific principles of geriatric care and topics discussed to help explain this.
4. Two “Yes/No” questions about geriatric care that could be included in an iPhone app for health professional students or practitioners not well-versed in geriatric medicine that would potentially change their current or future practice for the better.
5. Strengths and weaknesses of your experience in this class, with recommendations for improvement.

Pithiness preferred over voluminosity.